



East's Career Technical Education (CTE) Pathways' connect what YOU are learning in your core courses to **how you will use them at work** to help **YOU** achieve career & college success. **Our mission is to help YOU have the life you want after you graduate!**



Career and Technical Education (CTE) - East



CTE PROGRAM OVERVIEW

CAREER & TECHNICAL EDUCATION CENTER



East's Career Technical Education (CTE) Center consist of six career based programs:

- *Culinary Arts,*
- *Information Technology Academy*
- *Medical Laboratory & Health Sciences*
- *Precision Optics*
- *Teaching & Learning Institute*
- *Vision Care*

Our mission is to help our CTE scholars have the life they want after they graduate!

East's CTE program offers scholars the chance to explore five different Career Clusters: *Education, Health Sciences, Hospitality (Culinary), Information Technology, and Manufacturing*

CTE—Career & Technical Education can give scholars an opportunity to:

- ☑ Earn an Advanced Regents
- ☑ Earn a CTE Endorsement and/or Industry Certifications
- ☑ Job Shadows/Internships/Co-Op's in the industry
- ☑ Gain valuable hands-on Technical Skills
- ☑ Earn College Credit through Dual Enrollment
- ☑ Gain valuable Job Readiness Skills

The CTE staff wants all scholars upon graduation from a CTE pathway to be able to:

- ♦ Utilize critical thinking to make sense of problems and persevere in solving them.
- ♦ Demonstrate creativity and innovation while applying appropriate academic and technical skills
- ♦ Work productively in teams while using cultural/global competence; acting as a responsible and contributing citizen and employee.
- ♦ Be able to plan for and pursue education and training that is aligned to their personal and professional

EARN A CAREER & TECHNICAL EDUCATION ENDORSEMENT

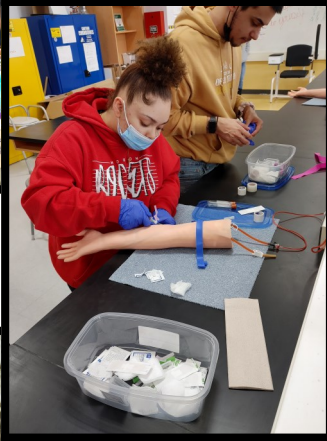


Students enrolled in a NYSED-approved CTE program who successfully complete all requirements earn a technical endorsement.

The technical endorsement is imprinted on a seal to be affixed to the diploma and includes the phrase Career and Technical Endorsement. The following are NYS Certified CTE programs:

Culinary Arts,
Information Technology Academy
Teaching & Learning Institute
Vision Care

Medical Laboratory & Health Sciences **2023-2024**



TAKING CTE COURSES IS AN INVESTMENT IN YOUR SUCCESS

"Eight years after their expected graduation date, students who focused on career and technical education (CTE) courses while in high school had higher median annual earnings than students who did not focus on CTE" US Department of Education

Culinary Arts



CULINARY ARTS (CTE) – 2022-2023

| GRADE | COURSES | |
|-------|--|---|
| 9 | Introduction to Culinary & Hospitality 1-Credit | NOTE: Anyone starting the Culinary Pathway in 10th grade, will not be able to obtain the CTE Endorsement or the Advanced Regents through this pathway |
| 10 | <i>Passed Introduction to Culinary</i> Culinary Skills Development I 1 - Credit | Introduction to Culinary & Hospitality 1-Credit |
| | MCC Dual Enrollment – FSA 109 (4-College Credits) | |
| 11 | <i>Passed Culinary I</i> Culinary Skills Development II 2 - Credit | <i>Passed Introduction to Culinary</i> CSD I 1 - Credit |
| 12 | <i>Passed Culinary II</i> Kitchen & Food Service Management 1 - Credit | <i>Passed Culinary I</i> CSD II 2 - Credit |
| | <i>Required for CTE Endorsement and/or Advanced Regents</i> Careers & Financial Management- BUSINESS 1 - Credit | Careers & Financial Management- BUSINESS 1 - Credit |



PATHWAY EXAM = 4 + 1 (5th Regents)

PRECISION EXAMS: CULINARY MANAGEMENT 347

OPPORTUNITY FOR AN ADVANCED REGENTS WITH THIS 5 CREDIT PATHWAY SEQUENCE



Note: MUST have completed ALL 5 of the above credits to be eligible for Advanced Regents

Culinary Arts

COURSE DESCRIPTIONS

Intro to Culinary Arts

1 Credit

Description: As the first class in the Culinary Arts pathway this course introduces and unpacks the elements of the industry; while identifying career and educational opportunities in the field. In a mix of class and lab experiences you will begin to understand the vocabulary or language of culinary, how to perform basic hospitality services, and the required safety/sanitation and emergency procedures for the industry. The course also touches on the business components of a successful restaurant or food/beverage service and provides exposure to, and the opportunities to work on, professionalism, communication and teamwork skills needed to be a successful employee in the culinary industry.

Culinary Skills Development I

1 Credit

Description: In this course, you will be introduced to the fundamental concepts, skills and techniques of basic cookery and kitchen organization. You will begin your Back of the House journey learning to recognize and use the kitchen equipment while developing foundation knife skills and cooking techniques.

Prerequisite: Intro to Culinary

Culinary Skills Development II

2 Credits

Description: In this class you will take your knowledge and experience gained in CSD I to the level of Line Cook developing the skills needed for this vital career in the foodservice industry. Your training includes vegetable and starch preparation, butchering and preparing of meat and seafood, cooking sauces, making recipes and translating instructions into restaurant ready dishes. In this class you can also get a certification in safe food handling, as well as additional skills such as gourmet baking.

Prerequisite: Intro to Culinary, Culinary Skills I

Kitchen & Food Service Management

1 Credit


Description: In Kitchen and Food Service Management, you are going to learn the ropes of what it takes to run a restaurant and the role of management in food and beverage operations. Throughout the year you will learn the in's and out's of running a restaurant as a business and the systems involved. We will also look at the human side of the business and the role it plays in a restaurant's success or failure.

Prerequisite: Intro to Culinary, Culinary Skills I, Culinary Skills II


Information Technology



INFORMATION TECHNOLOGY & COMPUTER SCIENCE (CTE) – 2022-2023

| GRADE | COURSES | |
|----------------|---|--|
| 9 | Introduction to Information Technology 1-Credit | NOTE: Anyone starting the IT Pathway in 10 th grade, may not be able to obtain the <i>CTE Endorsement</i> or the <i>Advanced Regents</i> through this pathway |
| 10 | <i>Passed Introduction to Information Technology</i> Computer Hardware & System Support 1 – Credit |  Introduction to Information Technology 1-Credit |
| 11 or 12 | <i>Passed Computer Hardware & System Support OR Passed Computer Essentials</i> Computer Programming 1 - Credit | <i>Passed Introduction to IT</i> Computer Hardware 1 - Credit |
| | <i>Passed Computer Hardware & System Support OR Passed Computer Essentials</i> Advanced Computers & Digital Media 1 - Credit | <i>Passed Computer Hardware</i> Computer Programming 1 - Credit OR Advanced Computers 1 - Credit |
| | Dual Enrollment Course – MCC CRC-125 | |
| | Required for CTE Endorsement Careers & Financial Management- BUSINESS 1 - Credit | |

*This is a 4 Credit - Dual Enrollment, Full-Year Course

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|--|
|  PATHWAY EXAMS = 4 + 1 (5th Regent) |
| PRECISION EXAMS 801 – INFORMATION TECHNOLOGY FUNDAMENTALS |



Note: MUST have completed ALL 5 of the above credits to be eligible for Advanced Regents

Information Technology

COURSE DESCRIPTIONS

Intro to Information Technology 1 Credit

Description: In this course you will be introduced to the field of Information Technology (Computer Science). You will be looking at the many ways you use IT in your own life from the Internet to video gaming to Chromebook and even cell-phones (pocket-pc's). Each unit includes opportunities to explore using robots, drones, laptops and PC's. On the software side, you will look behind the scenes at how humans have used the computer and software to change the world and the impact of this change on society and the future. Your potential as a video game designer, robotics master or web developer will be explored as you code in: Scratch, Minecraft, Python, and HTML.

Computer Hardware & Systems Support 1 Credit

Prerequisite: Intro to IT

Description: Computers are everywhere at work, home and in schools. Support for PCs and mobile devices is one of the largest service industries in the world and those who are skilled in how to maintain, support and upgrade are always in demand. Even if tech support is not for you anyone who is thinking of a career in computer networking, programming, or any of the computer sciences, a good foundation in computer technology make learning the other technical areas, such as networking and cybersecurity, much easier. As part of the course you will participate in a series of hands-on labs that lead to you building a PC from scratch, maintaining and repairing PC's, laptops and handheld devices. Since all computers are connected in today's world of cloud computing and Internet of Things you will also learn skills on setting up and troubleshooting network connections using Bluetooth, Wi-Fi and server technologies.

Computer Programming 1 Credit

*Prerequisite: Intro to IT,
Computer HSS*

Description: This course is setup for everyone so even if you have little or no programming experience, you will get an comprehensive introduction to Python, one of the top five most popular and user-friendly programming languages. Class time will consist of a mix of instruction in the basics of coding as well as in class hands-on coding exercises to practice applying these concepts. In addition, you will be enrolled in CodeHS where you will get additional independent practice creating fun mini programs that ensure you have ample opportunities to work with designing and writing computer code.

Advanced Computers & Digital Media 1 Credit

*Prerequisite: Intro to IT,
Computer HSS*

Description: This class has two units:

Advanced Computer Applications ** Dual-Enrollment (4 credit) Course MCC CRC 125


This first unit provides you with an in-depth, hands-on introduction to Microsoft Office. You will become proficient in using Word (word processing), Excel (spreadsheet), Access (database management), and PowerPoint (presentation). As this is a dual enrollment with MCC you will have a series of college level projects to complete in each of these programs.

Digital Media Design: This second half of the class you will learn the basics of web design and development, while designing and creating multimedia projects for the web.

Medical Laboratory & Health Sciences



MEDICAL LABORATORY & HEALTH SCIENCES 2022-2023

| GRADE | COURSES | |
|-------|---|---|
| 9 | MLHS I - Introduction to Medical Laboratory & Health Sciences 1 Credit | NOTE: If start the BLHS Pathway in 10 th grade, will NOT be eligible for the <i>Advanced Regents</i> through this pathway |
| 10 | <i>Passed Introduction to Medical Health Sciences</i> MLHS II - Medical Health Systems & Structures 1 Credit |  MLHS I - Introduction to Medical Laboratory & Health Sciences 1 Credit |
| | Precision Exams: National Health Science Certification GCN HIPPA Training | |
| 11 | <i>Passed Medical Health Systems and Structures</i> MLHS III- Medical Laboratory Techniques 1 Credit | <i>Passed Introduction to Biomedical Laboratory Health Sciences</i> MLHS II - Medical Health Systems & Structures 1 Credit |
| | Precision Exams Clinical Laboratory Technology Exam | |
| 12 | <i>Basic Laboratory Science Techniques</i> MLHS IV- Phlebotomy 1 Credit | <i>Passed Medical Health Systems</i> MLHS III- Medical Laboratory Techniques 1 Credit |
| | NHA: Certified Phlebotomy Technicians Exam | |
| | Careers & Financial Management- BUSINESS 1 - Credit | |

PATHWAY EXAMS/CERTIFICATIONS

Precision Exams:

- Year 2: National Health Science Assessment
- Year 3: Clinical Laboratory Technology Exam

NHA:

- Year 4: Certified Phlebotomy Technicians Exam

OPPORTUNITY FOR AN ADVANCED REGENTS → REPLACE LOTE WITH THIS 5 CREDIT PATHWAY

Note: MUST have completed ALL 5 of the above credits to be eligible for Advanced Regents

Medical Laboratory & Health Sciences

COURSE DESCRIPTIONS

MLHS I - Introduction to Medical Laboratory & Health Sciences

1 Credit

Description: Scholars will engage in fundamental concepts of Biomedical & Health Sciences. This survey course will begin with the focus on the vast career pathway of medical and allied health professions. Scholars will then explore each of the human body systems, including both structure and function with the emphasis on the emergence of diseases and disorders. To complete the course, scholars study skills to maintain health and wellness.

MLHS II - Medical Health Systems & Structures

1 Credit

Prerequisite: MLHS I

Description: This second-year course explores how the combination of various systems and structures in healthcare and medicine provide quality health care for an entire population. Scholars will be trained in technical skills including measuring and recording vital signs (BP, Temp, O2, Pain, Pulse, Respirations) and training in basic life support (CPR, AED, First Aid, FBAO). They will also analyze legal and ethical issues from the field, as well as professional standards for and characteristics of successful health care workers. Furthermore, they will examine how the diversity of their community impacts the provision and access to healthcare for various individuals. Scholars will attain OSHA and HIPAA certifications and are eligible to sit for the National Health Science Certification Assessment after successful completion of both the first and second year courses.

MLHS III- Medical Laboratory Techniques

1 Credit

Prerequisite: MLHS I, MLHS II

Description: This course introduces the basic skills and knowledge necessary in the field of medical and research laboratory sciences. Emphasis is placed on safety, laboratory mathematics, medical terminology, aseptic processes, solution preparation, microscopy, microbiology skills, and equipment operation following standard operating procedures.

MLHS IV- Phlebotomy

1 Credit

Prerequisite: MLHS I, MLHS II, MLHS III

Description: The Phlebotomy course in year 4 teaches the technical and procedural aspects of basic phlebotomy. Scholars will engage in both theory and hands-on activities in the areas of communication, medical terminology, proper specimen collection, basic anatomy & physiology, as well as complications and variables surrounding venipuncture. This course will provide scholars with the necessary study objectives necessary to take the Phlebotomy Technician Certification (CPT) Examination.

Precision Optics



PRECISION OPTICS (CTE) – 2022-2023

| GRADE | COURSES |
|-------------------------------|--|
| 9, 10, 11 or 12 th | Precision Optics I 1 Science Credit |
| 10, 11 or 12 th | <i>Passed Precision Optics I</i> Precision Optics II 1 General Elective Credit |
| 11 or 12 th | <i>Passed Precision Optics II</i> Physics – Research OR General Physics 1 - Credit |
| 11 or 12 th | <i>Passed Optics I and passed or is taking Algebra II</i> College Optics * 1 - Credit |
| | Dual Enrollment – MCC Introduction to Optics – OPT 110 (3 College Credits) |
| | Careers & Financial Management- BUSINESS 1 - Credit |

 **PATHWAY EXAM**

LOCAL EXAM

Precision Optics

COURSE DESCRIPTIONS

Precision Optics I 1 Credit

Description: As the first class in the Precision Optics pathway this course introduces and unpacks the elements of the industry; while you learn the basic habits, precautions, and processes to safely and successfully work in a manufacturing environment. You will operate machines and create precision lenses, flats, and prisms. Along with machining skills you will also learn the surfacing, blocking, grinding, polishing, and edging processing skills necessary as an entry level Precision Optics Technician. Also in this course, you will learn how to use basic measuring equipment gauges, test plates, and interferometers to verify part dimensions.

Precision Optics II 1 Credit

Prerequisite: Precision Optics I

Description: In this course, you will further develop the skills learned in Precision Optics I as well as an introduction to the process for designing optical systems, including industry-standard design software. You will manufacture lenses, prisms, and mirrors and will put several elements together to create a specific optical system that meets specifications from a blue print. There will be opportunities to use the milling and coating machines to create novel lenses and mirrors. The use of 3-D printing is introduced so that students may generate their own barrels and housings for optical systems.

College Optics 1 Credit

Prerequisite: Precision Optics I and taking or passed Algebra II

Description: Dual Enrollment MCC Introduction to Optical Technology – OPT 110

This freshman level college course with MCC is designed to help you learn about the applications of optics and imaging science and the many careers available in this field in Rochester, NY. In this class you will learn about the fundamental theories of light and optics. This content-based course will help you to appreciate the ubiquity of light and optics in the modern world and how a relatively small number of scientific principles explain a wide array of light phenomena.


Learning Outcomes

1. Optics concepts in a real-world setting
2. Functions of the human visual system
3. Properties of light
4. Process of Optical Manufacturing
5. Properties of glass
6. Careers in the Optics industry
7. Optics companies in the Rochester Region

Teaching & Learning Institute



TEACHING & LEARNING INSTITUTE 2022-2023

| GRADE | COURSES | |
|-------|---|---|
| 9 | TLI – Seminar I 1-Credit | NOTE: Anyone starting the TLI Pathway in 10th grade, will not be able to obtain the CTE Endorsement or the Advanced Regents through this pathway  |
| 10 | <i>Passed TLI Seminar I –</i> <i>(Can Be Placed in there in 10th grade with instructor approval)</i> TLI – Seminar II 1 - Credit | |
| 11 | <i>Passed TLI Seminar II</i> TLI – Seminar III* 1 - Credit | |
| 12 | <i>Passed TLI Seminar II</i> TLI – Seminar IV 1 - Credit | |
| | TLI – Senior Externship ** (Elementary Schools) | |
| | MCC Dual Enrollment – Introduction to Teaching - EDU100-01 (1-College Credit) | |
| | <i>Required for CTE Endorsement and/or Advanced Regents</i> Careers & Financial Management- BUSINESS 1 - Credit | |

PATHWAY EXAMS 4 + 1 (5th Regents)

PRECISION EXAMS - TEACHING AS A PROFESSION I - 011

OPPORTUNITY FOR AN ADVANCED REGENTS → WITH THIS 5 CREDIT PATHWAY



Note: MUST have completed ALL 5 of the above credits to be eligible for Advanced Regents

Teaching & Learning Institute

COURSE DESCRIPTIONS

TLI Seminar I 1 Credit

Description: In this first class in TLI you will get an opportunity to focus on the nature of teaching and learning. We will study the multiple intelligence theory and you will learn to identify your own strengths and limitations as a learner. Together with your TLI classmates you will focus on: organizational skills, peer mediation, cultural and interpersonal awareness, and team building. In TLI I you will visit and observe different elementary school programs in the Rochester City School District throughout the school year.

TLI Seminar II 1 Credit

*Prerequisite: TLI I or
**May be placed in class
with instructor approval*

Description: In this 10th grade seminar, we will study issues in education and the organization of schools. The second level teaching course continues our focus on teaching and learning as we look at lesson plan design and writing, improve our skills at building community, and opportunities to practice presenting in front of various audiences. You will study of your own community, researching the strengths and challenges of your neighborhoods. Following your research, you will work collaboratively in teams to create your version of the 'Ideal School' for the children in our community. In TLI II you will visit two different elementary schools where you will observe and shadow a specific teacher and classroom both times.

TLI Seminar III 1 Credit

Prerequisite: TLI II

Description: In this 11th grade seminar, we continue our focus on teaching and learning as we look at human development, brain-based learning and psychology as it relates to teaching and learning. You will study the role education plays in our society with an emphasis on issues of equity in our system. You will study the role race, class, gender, and disability play in education. As a class we will look at the role government and our political system plays in how our current system is setup and through a mock trial and a series of debates, explore possible solutions to problems in our educational system. In TLI III you will return to elementary school classrooms during the second semester to observe and shadow a different teacher and classroom.

TLI Seminar IV 1 Credit

Prerequisite: TLI III

Description: MCC Dual Enrollment—Intro to Teaching - EDU 100 (1 College Credit): In the first semester of this 12th grade seminar you will begin to prepare for your role as a professional in the workplace. You will develop skills in lesson and unit planning, lesson organization, preparation of materials, delivery of instruction, classroom management and assessments of classroom performance. You will study educational philosophies in order to develop your own a self-reflective statement of your beliefs about teaching and learning. During the second semester of the seminar, you will complete a paid internship at one of the district's elementary schools or in a 7th or 8th grade classroom at East. As an intern you will be expected to adhere to the same practices as any employee in the RCSD. Within the classroom setting, you will work with individual students, small groups, and large groups; preparing and executing lessons with the guidance of their cooperating teacher.

Vision Care



VISION CARE (CTE) – 2022-2023

| GRADE | COURSES | COURSES |
|------------------------------------|--|---|
| 10 th -11 th | Vision Care I 1-Credit | NOTE: Anyone starting the Vision Care pathway in 11th grade, will not be able to obtain the CTE Endorsement. |
| 11 th -12 th | <i>Passed Vision Care I</i> Vision Care II 1 - Credit | Vision Care I 1-Credit |
| 12 th | <i>Passed Vision Care II</i> Vision Care III 1 - Credit | <i>Passed Vision Care I</i> Vision Care II 1 - Credit |
| 12 th | <i>Passed Vision Care III</i> College Optics 1 - Credit | |
| | <i>Required for CTE Endorsement</i> Careers & Financial Management- BUSINESS 1 - Credit | |

PATHWAY EXAM = 4 + 1 (5th Regents)

ECC'S OPHTHALMIC FABRICATION COURSE – FINAL EXAM

If accepted to ECC, the passing of this exam and completion of the program = 3 Credit Course Articulation

Vision Care

COURSE DESCRIPTIONS

Vision Care I 1 Credit

Description: In this first course you will be introduced to the anatomy of the human eye and sight (vision). From there you will study the various causes of poor vision health. Once you understand the eye and vision issues you will then learn how lenses are used to help correct these issues. You then work hands-on with the tools required for vision correction, learning to use the various machines used to manufacturing prescription eyewear. Throughout the course you will complete a variety of projects to help you gain knowledge of the optician and the roles they play in the workforce. The final project in this class will be you manufacturing a corrective pair of glasses from a doctor's prescription. Upon completion of this first Vision Care course you will be eligible for internships, job references to local ophthalmic manufacturing companies.

Vision Care II 1 Credit

Prerequisite: VC I

Description: In this second level Vision Care course you will expand on the skills you learned in year one on the various machines needed to make glasses: lensometer, blocker and edger. You will start to take on a leadership role in the program as you complete a variety of projects to further your knowledge including manufacturing multifocal lenses, repairing broken glasses, and maintaining the manufacturing equipment in the lab. In this course you will get several chances to work with the visiting eye doctors as you assist them with patient care: measuring patient's pupillary distances, helping patients to pick out frames that fit their facial structure and maintaining patient records (prescriptions). As part of these visits you will learn appropriate safeguards to protect the privacy of protected health information as outlined in federal HIPPA regulations. Throughout the year you will be manufacture glasses that fit an optometrist supplied prescription, and dispense fabricated glasses to students.

Vision Care III 1 Credit

Prerequisite: VC I , VC II

Description:

This final class in Vision Care is an extension of Vision Care II. As a student in VC III you will continue to hone your skills in manufacturing various types of glasses but will also learn how to apply anti-reflective coating to lenses, tint lenses, and develop and print 3D versions of frames for personal choice. As in Vision Care II you will be responsible for working with eye doctors during the vision screening events that are scheduled. However, you will take on the role of manager, helping to lead and direct students in Vision Care II as they participate in these visits.

As an exit performance portfolio piece you will develop plans for an optical store including: layout of the store, equipping of the store with necessary machines and tools as well as determining frame selection and inventories.

Externships VCII/VCIII Students

Scholars have opportunities to work at various retail eyeglass stores part-time throughout their junior and senior year as a way to gain valuable exposure and experience. Credits for this come from the GWEP or General Work Experience Program and you can earn up to 2 credits.

East Non Pathway CTE Electives

| | |
|--------------------------|--|
| 9-12th Grade | Computer Essentials (1 Credit) |
| 10-12th Grade | Home Maintenance & Repairs (1 Credit) |
| 10-12th Grade | Entrepreneurship (1/2 Credit) |
| 11-12th Grade | Careers & Financial Management (1 credit) ** Required for all CTE pathways** |

Computer Essentials Gen-Elective

1 Credit

This course will provide students with the basic foundational skills necessary to successfully use Microsoft Office (Word, Excel, Access, Publisher, PowerPoint, Outlook) in a business setting. Students will learn to create spreadsheets, databases, and PowerPoint presentations and how to incorporate them into their schoolwork, everyday lives and employment. This course also explores how to enter the world of work including workers rights, work permits, resume writing, filling out job applications and mock interviewing.

Careers & Financial Management

1 Credit ** Required for all CTE pathways**

This course will provide scholars ways to maximize their future earning potential to achieve their dreams and independently make fiscally responsible decisions. Scholars will have a deeper understanding of the correlation between career choice and earning power, spending plans, borrowing, investing, insurance and how to make your money work for you. Scholars will be creating individual personal financial planning portfolios including spending, saving, and investing possibilities.

Entrepreneurship Gen-Elective

1/2 Credit

In this introductory business course, students learn the basics of planning and launching their own successful business. They learn how to come up with new business ideas, attract investors, market their business, and manage expenses. The course culminates with the student developing a hypothetical business plan to implement their unique venture that conforms to all applicable governmental laws and regulations.

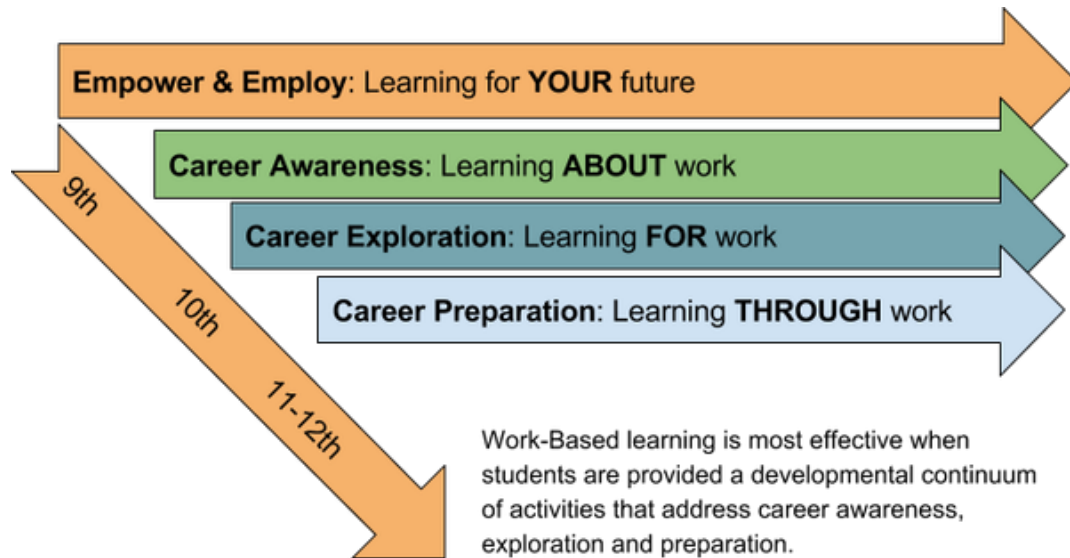
Home Maintenance and Repair

1 Credit

Home Maintenance and Repair is a hands-on course that aides and prepares students for the purchase, maintenance, repair, and care of a home. Students will learn to use tools and materials in order to understand processes and systems including: building foundations, framing, electrical, plumbing, drywall, landscaping, and more. Students will also learn how to design, plan, and build for projects throughout the home. This course will prepare an individual for home ownership and the development of a warm home, for the individual and their family.

Work-Based Learning (WBL)

Work-based learning (WBL) is the “umbrella” term used to identify activities which collaboratively engage employers and schools in providing structured work-based learning experiences for students. These experiences focus on assisting students develop broad, transferable skills for postsecondary education and the workplace.



| EAST HIGH REGISTERED SCHOOL WORK BASED LEARNING ACTIVITIES | |
|---|--|
| WBL CAREER AWARENESS | WBL CAREER DEVELOPMENT |
| GEWEP: General Education Work Experience (Can earn up to 2 Gen Elective Credits) | CO-OP : Cooperative CTE Work Experience Program CEIP: Career Exploration Internship Program |

EAST HIGH SCHOOL—NON REGISTERED WORK BASED LEARNING ACTIVITIES

School Based Enterprise: Students run a school restaurant, students produce and selling of products for donation.

Job Shadowing: Students take part in a visit to a workplace to shadow an employee. Observing what the job/career entails. Writing a reflection about the visit(s) for their profile. *Explorer Posts also count in this category*

Community Service/Volunteering: A teacher develops an opportunity for a student to volunteer working with small children; or distributing eye glasses at elementary schools, serve food at open house or parent teacher

Paid or Unpaid internships: A student works as an intern at an industry partner where both the employer and teacher assist the student on developing a training plan.